**School Community School Progress**

**Summary 2020-2021**

**Dr. Delores Tedeschi, Principal**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** Glenmar Elementary School's mission is to equip scholars with the knowledge, beliefs, and social emotional skills needed to become college, career, and workforce ready. Our community is committed to providing an engaging, relevant and rigorous instructional program for all scholars. |
| **ACTION STEPS** |
| **Culture** |
| **Action Step(s):** Educators will examine and cross-examine their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.  |
| **Mathematics**Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment. |
| **Action Step(s):**Teachers will provide appropriate language supports to ensure access for English Learners. Teachers will identify and implement appropriate supports for instruction to promote student independence and to ensure students receiving special education services can access grade level content. |
| **Literacy**Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment. |
| **Action Step(s):** Teachers will provide appropriate language supports to ensure access for English Learners. Teachers will identify and implement appropriate supports for instruction to promote student independence and to ensure students receiving special education services can access grade level content. |
| **Safe and Secure Environment** |
| **Action Step(s):** Educators will examine and cross-examine their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students. Teachers will demonstrate cultural abilities in making instructional decisions regarding the students they serve, including their strengths and needs. |